2018 S Semester

Core Courses

Course Title	International Interdependence	Instructor	SAKAMOTO Takuto
	International Interdependence between Nations		
Course Objectives/ Overview	This course focuses on international interdependence in various aspects of the current global society evolution of international society, global governance and human security, international norm creating migration, corporate social responsibility and supply chain.	-	_

Course Title	Social and Cultural Diversity	Instructor	OISHI Kazuyoshi
Course Objectives/ Overview	Cultural Negotiations: Receptions and Encounters of the West (East) in the East (West) This course aims to explore theories and various cases of cultural encounters, receptions, and nego (and the East) and the West in the late nineteenth century and the early twentieth century. After the and the collapse of the feudal Tokugawa government, Japan went through rapid modernization and art, culture, political and economic ideas, and industrial technology at breakneck speed. All this pr with Japanese indigenous culture, and yet it also proved to be a productive experience in some respectivilisation, social mobilisation, enlightenment, and political and economical and social reform in division of the East and the West is arguably naïve and simplistic. The course is designed to examinate contextualized and formulated the status and position of Western powers in relation to colonic eighteenth century onwards. The course begins with reviewing critical terms and concepts with which scholars have used to designed to examine setween different cultures, such as acculturation, translation, contact zone, and hybric case studies in which each of important concepts and methods has been applied to examine the state in the latter half, we are going to examine some examples of cultural negotiations, including art, ligand religion, during the period of 1860-1945 in Japan. Japan, which became accessible from abroad inconsiderable influence from Europe and U.S. On the other hand, it also made significant impact politically, when its art and culture were introduced to America and European countries and also we capacity was demonstrated through Sino-Japanese and Russo-Japanese wars. Western art was reformer reorganized. As an Asian imperial power, Japan began to take an aggressive diplomatic and a All these further accelerated cross-cultural experiences — different cultures came into contact, neg frictions, before they merged and reorganised themselves into something new. As a core course, it takes a basic and broad approach to each	e opening of the co d industrialization, ocess caused serior pects. It facilitated an unprecedented so ine the way in which es and Asian count scribe and analyse of dity. Several classes the of cultural negot terature, architectural d in the mid-19th of upon the West, both when its modernised remed and the whole military policy in the gotiated with each of	untry to foreign powers assimilating Western is and intense conflicts a process of cale. The categorical h past scholarships ries from the conflicts and swill be spared for liations. The categorical h culturally and in aval and military international relations are East Asian region.

Research Workshop

Course Title	Research Workshop I - III (Only for Program Students)	Instructor	GSP Academic Advisors
Course Objectives/ Overview	To be announced in class.		

Elective Courses

Course Title	History of International Interdependence II	Instructor	KIHARA-HUNT Ai
Course Objectives/ Overview	International law related to human security This course aims at introducing relevant international law for considering human security, and to a laws.	nalyze a few relate	d topics under those

Course Title	Theory of Social and Cultural Diversity III	Instructor	ELLIS Toshiko
Course Objectives/ Overview	Praxis in Global Liberal Arts: "Visible/Invisible City" This course aims to create a space for students from a variety of backgrounds to work together to d the city of Tokyo, which are not always apparent to the casual observer. It will focus on the questic What do you see on the surface of the city? - What is hidden underneath, tucked in, or pushed aside a number of ways, looking at, for example, the urban infrastructure, the minority communities, the premodern past the remnants of which we find on the verge of extinction between high-rise building. The course will be a combination of in-class activities (lecture and discussion) and project based grounds.	tiscover and explor on of the city's "vis e? Students can appuntold historical pags.	e different aspects of ibility/invisibility". proach this question in ast, or simply the
	It is essential that students participate in all the activities. Make sure that you check the important of		-

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Course Title	Comparative Studies of Social and Cultural Diversity II	Instructor	GILBERT Helen
Course Objectives/ Overview	Global Indigenous Identities in the Twenty-First Century Creative innovation in the arts is a hallmark of marginalised societies struggling to address the dev course will examine the recent and visible resurgence of indigenous cultures in diverse parts of the theatre, music-video and activist events such as environmental protests. The overall aim is to illumindigeneity as an adaptable contemporary identity category as well as a distinct mode of cultural be Aboriginal Australian texts and performances, examined alongside comparable examples drawn frewill also be opportunities to conduct research on Ainu and/or Ryukyuan cultures in Japan. Student understanding of how indigenous identities in different places are shaped not ony by local histories and global cultural influences.	e world, as manifest sinate the global sig- elonging. The main om Canada and the staking this course	in fiction, film, nificance of focus is on recent United States. There will gain

Course Title	History of Transnational Markets and Civil Society I	Instructor	BAXTER Joshua
Course Objectives/ Overview	Crisis and Capital The financial crisis of 2008 was a shock, not only to those who lost their homes due to foreclosure plummet, or joined the swelling ranks of the unemployed, but it also came as a shock to the very p the world economy. When pressed for an answer, the former chair of the Federal Reserve, Alan Gi "needs an ideology (in this case, free-market capitalism) the question is whether it is accurate or interrogate this statement in regards to the role of crisis in capitalism from a historical approach. T theorization of economic crises in the 19th century and then examine how other scholars, such as J Kojin, Eric Cazdyn, David Harvey and Slavoj Zizek, have rethought the concept of crisis up to the introduce students to theories of crisis so that they can better understand the structural role it plays social and political affects it produces.	eeople who were ma reenspan, responded not." This course is the readings will be fosef Schumpeter, U contemporary more	anaging and directing d by stating everyone s designed to gin with Karl Marx's Uno Kozo, Karatani nent. The aim is to

Course Title	History of Transnational Markets and Civil Society III	Instructor	YAGUCHI Yujin
3	latest works. In particular, we will be focusing on dynamics of cultural representationshow culturembedded in the making of such narratives. Though the class will not address the concept of the m	Cultural DynamicsUS and Japan plores many of the important issues in the field of Pacific Island Studies and American Studies through reading son particular, we will be focusing on dynamics of cultural representationshow culture is narrated and what kind of the making of such narratives. Though the class will not address the concept of the market in a conventional sense, are surrounding it, such as consumerism and commodification. The readings will be selected from such journals as	
	Another component of this course is to discuss the meaning and method of academic writing in En issues related to composing academic papers, including such topics such as thesis, abstract, footnot		

Course Title	Theory of Normativity in Global Society II	Instructor	SATO Yasunobu	
	Peace-building for Human Security by Law Reform Assistance: Role of State, Civil Society and Corporation			
Overview	This lecture / seminar deals with Peace-building for Human Security. Peace-building is application well as peace consideration in Development. Particularly the lecture focuses on its legal aspect. We building by studying the "law and development" as well as examining practice of law reform assist the role of state, civil society and corporation, as stakeholders, are examined.	s legal aspect. We discuss the way of assistance for peace-		

Course Title	Comparative Studies of the Normative Basis of Civil Society I	Instructor	CROYDON Silvia
Course Objectives/ Overview	Civil Society and Social Movements in East Asia This graduate course will explore the impact of civil society and social movements in East Asia. It debates regarding civil society and social movements. This will include a consideration of fundame society? What is the relationship between civil society on the one hand, and the state and markets emerge? The second part of the course will consider the role civil society and social movements pl South East Asia specifically. Finally, the course will discuss what impact globalization and techno in the region.	ental questions such on the other? Why of ay in Japan, Korea,	n as: What is civil do social movements Taiwan, China and

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Course Title	Special Lecture on Global Society III	Instructor	GIRAUDOU Isabelle
Course Objectives/ Overview	Law, Justice and Ecology: New Environmental Foundations How to reflect on environmental regulation 'as if earth really mattered'? Engaging with a range of the connection between law and ecology, this course explores the possibility to develop a new ecological regulation. It builds on an understanding of 'ecological' in both the narrow sense (or regulation) and the broad sense (of critical self-reflection of the mechanisms of environmental law traditional distinction between ecocentrism and anthropocentrism is recast). Students will explore through interactive lectures, situational case studies, and scenario analysis. In so doing, they will: and contestations emerging in social sciences around the concept of the Anthropocene; 2) question responsibility, legal community and legal subjectivity; 3) examine the conceptual and practical differential elaboration of an ecosystem regime based, inter alia, on critical approaches to environmental law.	logical jurisprudent f a more ecosystem as they operate in a the connection betw 1) explore the mean prevailing concep	ial foundation for ic perspective on a context where the ween law and ecology ning, sense-making tions of legal

Course Title	Seminar on Global Society II	Instructor	KIHARA-HUNT Ai
Course Objectives/	Post-conflict State and society building in Timor-Leste This course aims at deepening students' understanding of international and national efforts in build Timor-Leste. Discussion will include detailed assessment of concrete programmes and projects.	ing the State and w	ar-torn society in

Course Title	Seminar on Global Society III	Instructor	ITATSU Yuko
Overview	Canvassing 20th century visual culture and its theory In this course, we will read and discuss works on the theory and practice of visual culture in the 20th ce interplay between media, culture and society. While works on the United States will be the default focu of the impact of globalization on media and society in various regions of the world.		

Course Title	Seminar on Global Society V	Instructor	NODA Masato
Course Objectives/ Overview	Sustainable Development Goals (SDGs) and Human Security- In Southeast Asia and regarding to This course examines the issues of sustainable development/SDGs and human security in Southeast Society. This course conducts both theoretical and practical analysis on the issues based on the properties on SDGs and Human Security from people centered perspective. Also, the course we experiences of the students to promote active learning. Meanwhile the cases will be mainly Mekho professor has expertise, the course will also deal with the issues of SDGs and Human Security in Scome from in global perspective. The professor's academic and professional back ground on SDGs and Human Security should be chair JASID-SDGs (Japan Society for International Development, 'Sustainable Development and for governments; including Policy Advisor to Ministry of Foreign Affairs, Japan, Japan Internation Ministry of Agriculture and Cooperatives, Thailand. He has rich working experiences for NGOs/C 2016 G7 Ise-Shima Summit Civil Society Platform and programme coordinator of Shanti Volunte the SDGs issues in Japan through local activities; the vice president of SDGs-Mie (Sustainable Dex Ibaraki. His motto is 'Think Globally, Act Locally'.	st Asia and regarding of the state of the st	ng to Japan and Global is of research, policy and professional south East Asia that the ntries where students students. He is the sion). He also worked ency(JICA) and ling Policy Advisor of A). He also engages in

Course Title	Theory of International Interdependence IV	Instructor	HIGASHI Daisaku
Course Objectives/ Overview	to be informed by each academic advisor		