2017 A Semester

Core Courses

Course Title	Transnational Markets and Civil Society	Instructor	KIM Ji Young
	Japan's International Relations		
Course Objectives/ Overview	This course is designed to provide students with a deeper understanding of Japan's international relative will discuss major international events and issues that have affected Japan's political, security, and explores and actors. This course is composed of three main segments. The first segment explores an relations following the end of World War II. In this segment, students will discuss several theoretical international relations. The second segment examines Japan's security relations with its neighbors in In this segment, major security issues and alliances between Japan and these countries will be discuss economic policies toward East Asia and regional institutions. This will include Japan's ODA policy as polices toward regional economic institutions. This segment pays special attention to the role that leader. This course will guide students to critically think about the present and future of Japan throu major international/regional actors.	economic relations v overview of Japan' I perspectives inter- neluding China, Sou ssed. The final secti , relations with ASI Japan has played a	with major 's international preting Japan's oth Korea, and the US. on will discuss Japan's EAN countries, as well s a regional economic

Course Title	Normative Basis of Global Society	Instructor	KAJITANI Shinji
Course Objectives/ Overview	Philosophical Practice The aim of this course is practicing philosophy. Students are expected to have their own questions to focus on finding, refining questions and discuss them to learn to philosophize, i.e. to deepen and wid	•	r participants. We

Research Workshop

Course Title	Research Workshop I - III (Only for Program Students)	Instructor	GSP Academic Advisors
Course Objectives/ Overview	To be announced in class.		

Elective Courses

Course Title	Theory of International Interdependence I	Instructor	KIHARA-HUNT Ai
Course Objectives/ Overview	International law related to human security This course aims at introducing relevant international law for considering human security, and to an laws.	alyze a few related	topics under those

Course Title	Theory of International Interdependence III	Instructor	HIGASHI Daisaku
Course Objectives/ Overview	Learning Theory of International Relations and Creating Research Proposal The purpose of this course is 1) to learn basic theory of international realations and 2) to create resea taking this course; they will develop and improve the quality of these research proposals by engagin	1 1 2	

Course Title	Theory of Social and Cultural Diversity I	Instructor	ELLIS Toshiko
	eading Japanese Novels: The Dilemma of the Modern and Beyond		
Course Objectives/ Overview	This course is designed to give students an opportunity to acquaint themselves with a range of Japan century and the present. We will place a particular focus on how the Japanese writers struggled to c and explore the nature of the dilemma these writers faced in their attempt to incorporate modernity. Meiji period, we will move on to the writers of the later periods and will also deal with the new writ contemporary Japan. Some of the works will be examined in detail, using different critical approach structural characteristics and stylistic features. Most of the texts dealt with in this course are widely a more than the oping to introduce some new readings, and also hope that students will actively participate in d of the text.	ome to terms with t Starting with the p ings of the younger es to analyse their t read works by well-	the idea of the modern, ioneering writers of the generation in hematic construction, -known authors, but I

Course Title	Theory of Social and Cultural Diversity II	Instructor	GRENON Izabelle
	Introduction to phonetics and phonology		
Overview	This seminar presents a review of the basic foundations of phonetics and phonology (e.g. phonetic th features) as well as more advanced topics (e.g. understanding and reading spectrograms, phonologic will put this knowledge into practice, doing spectrogram analyses and solving phonological problem. This class is one of the four introductory courses in linguistics and is mandatory to those MA1 stude field of linguistics. Students who major in another field than linguistics but are interested in phonetic However, students who have already taken Linguistic Theory III at the undergraduate level cannot taken.	s, phonological theories). Throughout this course we gical problems. See MA1 students who will write their MA theses in the ed in phonetics and phonology are also welcome.	

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Course Title	Theory of Social and Cultural Diversity III	Instructor	O'DEA John
	Philosophy of Images In this course, we will read a recent monograph of the philosophy of images. Topics to be discussed images as aids to scientific discovery and understanding, the nature of mental imagery, and others.	will be the nature of	of pictorial experience,

Course Title	Comparative Studies of Social and Cultural Diversity I	Instructor	GILBERT Helen	
	Earth Futures: Ecological Themes in Contemporary Film and Literature			
Course Objectives/ Overview	since the 1970s. With a focus on works Australia, Asia and the Pacific, students will explore differe environments, as well as key themes such as global warming, bio-terrorism, resource depletion and l aims of the course are a) to understand how humans are transforming life on earth and our possible to	s human interactions with the natural world, as depicted in feature and documentary films, fiction, poetry and theatre focus on works Australia, Asia and the Pacific, students will explore different representations of land and water is key themes such as global warming, bio-terrorism, resource depletion and human relations with other species. The to understand how humans are transforming life on earth and our possible futures, and b) to shed light on different experiences of nature and how these perspectives relate to complex social conflicts and cultural histories.		

Course Title	Theory of Transnational Markets and Civil Society I	Instructor	SATO Yasunobu	
	Law and Development for Dispute Processing: International Cooperation for Local Governance			
Overview	Based on studying the theory of "law and development" as well as examining practice of "law reform advances study of the rule of law in transition. The transitional economies and post-conflict countrie by effective judiciary as non-violent dispute processing for peace-building. In the transition stage, he resolution), such as arbitration, conciliation, mediation and negotiation is useful not only in domestic processing. In particular, "access to justice" must be enhanced for human security and prevention of particular, Vietnam and Cambodia will be taken as case studies. English will be used as a common 1 together with one of the graduate/undergraduate seminar of Department of Area Studies.	beace-building. In the transition stage, however, ADR (alternative dispute negotiation is useful not only in domestic, but also transnational dispute ed for human security and prevention of violence. The South-East Asian region, in lies. English will be used as a common language. This seminar will be conducted		

Course Title	History of Transnational Markets and Civil Society II	Instructor	BAXTER Joshua
Course Objectives/	Special Topics in Japanese Studies This course is more about ideas than content. It seeks to unfold and interrogate how history, as a discipline, operates to produce the past, present, and even the future. Through unravelling the relation between these categories of time, students should get a sense of how politic and history converge in the present moment. To explore these ideas we will focus on the historiography of modern Japan. The aim is to introduce students to various approaches to the study of history to see how Japan was constituted as an object of study. The latter part of course will then focus on special topics (such as empire, race, popular culture, etc.) in order to examine how the past has been conceptual and historicized.		ense of how politics
			The latter part of the

Course Title	Theory of Normativity in Global Society I	Instructor	NODA Masato
	Sustainable Development Goals (SDGs) and Human Security in Southeast Asia		
Course Objectives/ Overview	This course examines the issues of sustainable development and human security in Southeast Asia, focu in Mekong region. This course conducts both theoretical and practical analysis on the issues based on the policy and practice on SDGs and Human Security from people centered perspective. Also, the course we experiences of the students to promote active learning. The professor is the board member of Japan Socia and representative of its 'Sustainable Development and SDGs' research division. He also worked for gov Ministry of Foreign Affairs, Japan, Japan International Cooperation Agency(JICA) and Ministry of Agric rich working experiences for NGOs/Civil Society; including Policy Advisor of 2016 G7 Ise-Shima Sum coordinator of Shanti Volunteer Association (SVA).	n the professor's rich experiences of research, e welcome academic and professional Society for International Development (JASID governments; including Policy Advisor to Agriculture and Cooperatives, Thailand. He ha	

Course Title	Special Lecture on Global Society I	Instructor	WILSON Brendan
Course Objectives/ Overview	Do we have a Language Instinct? We shall read and discuss two books, The Language Instinct: How the Mind Creates Language by S Instinct' Debate: Revised Edition by Geoffrey Sampson.	Steven Pinker, and	The 'Language

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Course Title	Special Lecture on Global Society II	Instructor	GIRAUDOU Isabelle	
Course Objectives/ Overview	At the Science-Technology-Society Interface : For a New Understanding of Environmental Re Seeking to build bridges between disciplines that do not ordinarily meet each other in the under how science and technology interact with international, domestic, and transnational law & poli- which earth and environmental sciences, biotechnology, and geoengineering increasingly link Drawing on short lectures, case studies, scenario analysis and role-play simulations, we will ex- the scientific understanding of ecosystems challenge existing environmental law and policy, ar ecocentric regulatory frameworks; 2) how emerging technologies, developed to address resour special concern regarding environmental protection, are/could be regulated. Through the course two main themes: 1) the co-production of natural and social orders at the macro-scale of globa integration of disciplinary knowledge, with a focus on the complex relationships between law change.	ergraduate curriculum, icy frameworks. It focu up with environmenta camine : 1) the extent to ad urge for the develop ce or energy problems be, we will explore from l science and technolo	tion in the Anthropocene duate curriculum, this course examines rameworks. It focuses on pressing issues in vith environmental regulation. ne : 1) the extent to which recent shifts in rge for the development of bio- or r energy problems but which often raise e will explore from a critical perspective ence and technology policy; 2) the	

Course Title	Seminar on Global Society I	Instructor	KIHARA-HUNT Ai
Course Objectives/	Post-conflict State and society building in Timor-Leste		
Overview	This course aims at deepening students' understanding of international and national efforts in building the State and war-torn society in Timor- Leste. Discussion will include detailed assessment of concrete programmes and projects.		

Course Title	Seminar on Global Society II	Instructor	ITATSU Yuko
Course Objectives/ Overview	Canvassing Leisure Discourse In this course, we will read classics in leisure theory as well as the latest works related to 20th centur analyzing American society and the rhetoric used in imagining it.	ry leisure discourse	with the aim of

Course Title	Seminar on Global Society IV	Instructor	KIM Ji Young
	China Rising and East Asian Security		
Course Objectives/ Overview	In East Asia, the power-shift is particularly prominent along with China's rise to global power, and H during the last two decades. Therefore, this course encourages students to seek answers for the follow changes in East Asian political dynamics? What could be the major factors that explain such change especially the US, China, and Japan, inter-played and responded to such changes? What could be the could and/or should play to secure regional stability and prosperity? Through reading seminal and recent works in Chinese foreign policy and the U.SChina-Japan relat equip themselves with various historical and theoretical perspectives in analyzing the new and imperpolitics.	dents to seek answers for the following questions: What are the observable or factors that explain such changes? How have major regional actors, o such changes? What could be the role that the three major regional actors ? cy and the U.SChina-Japan relations the course encourages students to	